Priority	Indicator	Polarity	2016/17	SN Average Jul	Aug	Sep	Oct	Nov	Dec	Notes	YTD	DOT	
P6	Children missing from home									Information being collated		0	
	offered return interview %												•
P6	Children missing from care									Information being collated		0	
	offered a return interview %												•

Of Sted reco 4 All children wissing from home or care musing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care and children who are missing from home or care are offered a case work audits. There is evidenced through casework audits. There is evidence of a multi agency second casework audits. There is evidence of a multi agency second casework audits. There is evidence of a multi agency second casework audits. There is evidence of a multi agency second casework audits. There is evidence of a multi agency second casework audits. There is evidence of a multi agency second casework audits. There is evidence of a multi agency second casework audits.	Priority 6	Outcome	Action	Success measure(s)	Lead	Responsible Officer	Time	RAG Initial	RAG 01/18	RAG 03/18	RAG 05/18	Progress update
Output must have access to a return interview. Analysis arising from trisks faced by children missing from home or care and children missing from education should inform action to reduce riskOfsted recco 4 All children who are missing from home or care are offered and return interview. Target 100%Janet SimonJanet SimonJa	issing from hom action to reduce	missing from home or care must have access to a return interview. Analysis arising from risks faced by children missing from home or care and children missing from education should	missing from home, care and education or at risk of CSE or at risk from gangs bring together key information from partner agencies to inform risk assessment and safety planning. Analysis of feedback from return interviews and risk assessment informs analysis of trends and hotspots. Information is used to proactively reduce risk by the multi	place to systematically gather information in relation to: children missing from home; children missing from care; Children missing education; Children at risk of CSE; Children at risk through gang	Janet Simon		Jan-18	1	3	0	0	fortnightly to review risk for children. MASE data sharing
O E.	Analysis arising from risks faced by children missing from education shou		<b>Ofsted recco 4</b> All children who are missing from home or care are offered a	exploitation or Gang exploitationare identified and risk- assessed to ensure appropriate safety planning, intervention and referral to the multi-agency sexual exploitation group or Gangs group. To be evidenced through casework audits. All children missing receive the opportunity for a return interview. Target 100% To be evidenced through compliance reporting and casework audits. There is evidence of a multi agency response to trends and hotspots to disrupt activities that	Janet Simon		Jan-18	2	2	0	0	practice. Return home interviews completed by open door. Referral arrangements being streamlined to increase number of children offered interviews. Missing from home 76% referred, all offered interview but take up 38%. For looked after children 94% referred, 98% offered and take up low at 23%. Work with provider to understand how we increase take up which is often low as young people can be ambivalen

Previous period	2
Current period	3

